2016-2017 Course: Dance

	8/22/16-8/26/16	Monday-	Tuesday-	Wednesday-	Thursday-	Friday-
	Verb(s) - What verbs define the actions students will need to take?		Students will research the history of ballet. Students will begin building a community through sharing previous experiences in dance.		Students will gain understanding of ballet skills that are used in other sports.	Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.
	Vocabulary (Academic and Content)				Strength Flexibility Endurance Speed	Dance Rules and Etiquette Proper Body Alignment Foot Positions Demi Plie Battement Tendu Arm Positions Reverence
	Lesson Topic (Content Objective)		Welcome Routines History of Ballet		Ballet and Football	Ballet Day 1
	ELPS (Language Objective)		C4G Show comprehension of English text individually and in groups		C4I Show comprehension through reading	
Cycle	Engage: Warm-Up/Opening (min)	_	What is your previous experience in dance?		What comes to mind when you think of football?	Ballet and Football Review
Lesson Cycle	Explore: Review (min):		Dance overview		History of Ballet	
Le	Explain: Guided Practice		Presentation Expectations		Read articles examining the similarities between	Ballet Day 1 Notes Practice

Teachers: Dewitt			Lesson Plan Week of: 8/22/16-9/30/16		
	(min):			ballet and football	
	Elaborate: Independent Practice (min):	History of Ballet	t	Guided reading questions	Flashcards Practice Movements
	Evaluate: Closing ( min.):	Presentations		Cup of destiny	Exit Ticket
Reinforcem ent	Materials/				
R	Homework				

2016-2017 Course: Dance

8/29/16-9/2/16	Monday-	Tuesday-	Wednesday-	Thursday-	Friday-
Verb(s)		Students will demonstrate		Students will demonstrate	Students will demonstrate
- What verbs define the		spatial awareness.		spatial awareness.	spatial awareness.
actions students will need		Students will practice		Students will practice	Students will practice
to take?		sensitivity while working		sensitivity while working	sensitivity while working
		with classmates.		with classmates.	with classmates.
		Students will identify and		Students will identify and	Students will identify and
		use dance elements.		use dance elements.	use dance elements.
		Students will demonstrate		Students will demonstrate	Students will demonstrate
		original movements.		original movements.	original movements.
		Students will perform		Students will perform	Students will perform
		choreography.		choreography.	choreography.
		Students will demonstrate		Students will demonstrate	Students will demonstrate
		proper etiquette for an		proper etiquette for an	proper etiquette for an
		audience member.		audience member.	audience member.
Vocabulary		En croix		Battement Degage	Review Day 1-3 Notes
(Academic and Content)		Grand battement		Ronde de jambe a terre	
,,		Pas de bourree		Coupe	
		Petit Battement Piques		Chasse	
		Port De bras			
Lesson Topic		Ballet Day 2		Ballet Day 3	Review Day 1-3
(Content Objective)					
<b>ELPS</b> (Language		C1A Use prior knowledge		C1C Use techniques to	C3E Share in cooperative
Objective)		to learn new language		learn new vocabulary	groups
Engage:		Body Alignment		Battement Tendu	Petit Battement Piques
Warm-Up/Opening					
(min)					
Explore:		Flashcards		Flashcards	Flashcards
Review (min):					
Explain:		Notes		Notes	Kahoot
Guided Practice		Movements		Movements	
(min):					
		Flooboordo		Floring	Floring
Elaborate:		Flashcards Practice Movement		Flashcards	Flashcards
Independent		Fractice iviovement		Practice Movements	Practice Movements
Practice (min):					

Teachers: Dewitt			Lesson Plan Week of: 8/22/16-9/30/16	
Evaluate:	Exit Ticket	Exit Ticket	Exit Ticket	
Closing ( min.):				
Materials/				
Resources:				
Homework				

2016-2017 Course: Dance

9/5/16-9/9/16	Monday-	Tuesday-	Wednesday-	Thursday-	Friday-
Verb(s) - What verbs define the actions students will need to take?		Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.		Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.	Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.
Vocabulary (Academic and Content)		Review Day 1 -3		Grand plie Releve Ronde de jambe a terre en dedans and en dehors Retire Devant Derriere balance	Review Day 1-4 Notes
Lesson Topic (Content Objective)		Review Ballet		Ballet Day 4	Review Day 1-4
ELPS (Language Objective)		C1C Use techniques to learn new vocabulary		C1C Use techniques to learn new vocabulary	C3E Share in cooperative groups
Engage: Warm-Up/Opening (min)		Port de bras		Grand battement	Pas de bourree
Explore: Review (min):		Flashcards		Flashcards	Flashcards
Explain: Guided Practice (min):		Charades		Notes Movements	Kahoot

2016-2017 Course: Dance

Teachers: Dewitt	Lesson Plan Week of: 8/22/16-9/30/16	
Elaborate: Independent Practice (min):	Flashcards Practice Movement	Flashcards Practice Movements  Flashcards Practice Movements
Evaluate: Closing ( min.):	Exit Ticket	Exit Ticket Exit Ticket
Materials/ Resources:		

Homework

2016-2017 Course: Dance

9/12/16-9/16/16	Monday-	Tuesday-	Wednesday-	Thursday-	Friday-
Verb(s)		Students will demonstrate		Students will demonstrate	Students will demonstrate
- What verbs define the		spatial awareness.		spatial awareness.	spatial awareness.
actions students will need		Students will practice		Students will practice	Students will practice
to take?		sensitivity while working		sensitivity while working	sensitivity while working
		with classmates.		with classmates.	with classmates.
		Students will identify and		Students will identify and	Students will identify and
		use dance elements.		use dance elements.	use dance elements.
		Students will demonstrate		Students will demonstrate	Students will demonstrate
		original movements.		original movements.	original movements.
		Students will perform		Students will perform	Students will perform
		choreography.		choreography.	choreography.
		Students will demonstrate		Students will demonstrate	Students will demonstrate
		proper etiquette for an		proper etiquette for an	proper etiquette for an
		audience member.		audience member.	audience member.
Vocabulary		Review Day 1 -4		Sous-sus	Review Day 1-5 Notes
(Academic and Content)				Passe	
(Academic and Content)				Arabesque	
				Arabesque fondue	
Lesson Topic		Ballet Quiz		Ballet Day 5	Review Day 1-5
(Content Objective)					
ELPS (Language		C1C Use techniques to		C1C Use techniques to	C3E Share in cooperative
Objective)		learn new vocabulary		learn new vocabulary	groups
Engage:		coupe		chasse	En croix
Warm-Up/Opening					
(min)					
Explore:		Flashcards		Flashcards	Flashcards
Review (min):					
Explain:		Movements		Notes	Kahoot
Guided Practice				Movements	
(min):					
		Quiz		Flashcards	Flashcards
Elaborate:		Quiz		Practice Movements	Practice Movements
Independent				Fractice Movements	riactice iviovements
Practice (min):					

Teachers: Dewitt		Lesson Plan Week of: 8/22/16-9/30/16
Evaluate:	Reflection	Exit Ticket
Closing ( min.):		
Materials/		
Resources:		
Homework		

2016-2017 Course: Dance

9/19/16-9/23/16	Monday-	Tuesday-	Wednesday-	Thursday-	Friday-
Verb(s) - What verbs define the actions students will need to take?	ivioliday-	Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an	weunesuay-	Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an	Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an
Vocabulary (Academic and Content)		audience member.  Battement frappe Grand battement en cloche Developpe Saute		audience member.  Echappe saute Grand jete adagio	Review Day 1-7 Notes
Lesson Topic (Content Objective)		Ballet Day 6		Ballet Day 7	Review Day 1-7
ELPS (Language Objective)		C1C Use techniques to learn new vocabulary		C1C Use techniques to learn new vocabulary	C3E Share in cooperative groups
Engage: Warm-Up/Opening (min)		En dehors		En dedans	releve
Explore: Review (min):		Flashcards		Flashcards	Flashcards
Explain: Guided Practice (min):		Movements		Notes Movements	Kahoot
Elaborate: Independent Practice (min):		Flashcards Practice movements		Flashcards Practice Movements	Flashcards Practice Movements

Teachers: Dewitt				Lesson Plan Week of: 8/22/16-9/30/16	
Evaluate:		Exit Ticket		Exit Ticket	
Closing (min.):					
Materials/					
Resources:					
Homework					

2016-2017 Course: Dance

9/26/16-9/30/16	Monday-	Tuesday-	Wednesday-	Thursday-	Friday-
Verb(s)		Students will demonstrate		Students will demonstrate	Students will demonstrate
- What verbs define the		spatial awareness.		spatial awareness.	spatial awareness.
actions students will need		Students will practice		Students will practice	Students will practice
to take?		sensitivity while working		sensitivity while working	sensitivity while working
		with classmates.		with classmates.	with classmates.
		Students will identify and		Students will identify and	Students will identify and
		use dance elements.		use dance elements.	use dance elements.
		Students will demonstrate		Students will demonstrate	Students will demonstrate
		original movements.		original movements.	original movements.
		Students will perform		Students will perform	Students will perform
		choreography. Students will demonstrate		choreography. Students will demonstrate	choreography. Students will demonstrate
		proper etiquette for an		proper etiquette for an	proper etiquette for an
		audience member.		audience member.	audience member.
Vocabulary		Review Day 1-7		Review Day 1-7	Review Day 1-7 Notes
(Academic and Content)				,	,
Lesson Topic		Review Day 1-7		Review Day 1-7	Review Day 1-7
(Content Objective)		Neview Day 1-7		neview bay 1-7	Neview Day 1-7
ELPS (Language		C1C Use techniques to		C1C Use techniques to	C5B Write using newly
Objective)		learn new vocabulary		learn new vocabulary	acquired vocabulary
Engage:		Balance		Saute	Sous-sus
Warm-Up/Opening					
(min)					
Explore:		Flashcards		Flashcards	Flashcards
Review (min):					
Explain:		Charades		Quizizz	
Guided Practice				Kahoot	
(min):					
		Flashcards		el l	 
Elaborate:		Practice movements		Flashcards	Test
Independent		1 Tactice Hovernetits		Practice Movements	
Practice (min):					
Evaluate:		Exit Ticket		Exit Ticket	
Closing ( min.):					
Ciosing ( iiiiii.).				_1	

Teachers: Dewitt				Lesson Plan Week of:	8/22/16-9/30/16
Materials/ Resources:					
Homework					

<sup>\*</sup>All lesson plans are subject to revisions and addendums by teacher.

<sup>\*</sup>This lesson plan is designed to be a guide the teacher can use to engage in thoughtful planning of each lesson, to better integrate vertical alignment opportunities, and to ensure high order thinking opportunities throughout instructional timeframes.