

Jane Long Academy Lesson Plan Template with Unpacking the Standards

2016-2017

Course: Dance

Teachers: Dewitt	Lesson Plan Week of: 8/22/16-9/30/16
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	8/22/16-8/26/16	Monday-	Tuesday-	Wednesday-	Thursday-	Friday-
	Verb(s) - What verbs define the actions students will need to take?		Students will research the history of ballet. Students will begin building a community through sharing previous experiences in dance.		Students will gain understanding of ballet skills that are used in other sports.	Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.
	Vocabulary (Academic and Content)				Strength Flexibility Endurance Speed	Dance Rules and Etiquette Proper Body Alignment Foot Positions Demi Plie Battement Tendu Arm Positions Reverence
	Lesson Topic (Content Objective)		Welcome Routines History of Ballet		Ballet and Football	Ballet Day 1
	ELPS (Language Objective)		C4G Show comprehension of English text individually and in groups		C4I Show comprehension through reading	
Lesson Cycle	Engage: Warm-Up/Opening (min)		What is your previous experience in dance?		What comes to mind when you think of football?	Ballet and Football Review
	Explore: Review (min):		Dance overview		History of Ballet	
	Explain: Guided Practice		Presentation Expectations		Read articles examining the similarities between	Ballet Day 1 Notes Practice

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	(min):				ballet and football	
	Elaborate: Independent Practice (min):		History of Ballet		Guided reading questions	Flashcards Practice Movements
	Evaluate: Closing (min.):		Presentations		Cup of destiny	Exit Ticket
Reinforcement	Materials/ Resources:					
	Homework					

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8/29/16-9/2/16	Monday-	Tuesday-	Wednesday-	Thursday-	Friday-
Verb(s) - What verbs define the actions students will need to take?		Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.		Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.	Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.
Vocabulary (Academic and Content)		En croix Grand battement Pas de bourree Petit Battement Piques Port De bras		Battement Degage Ronde de jambe a terre Coupe Chasse	Review Day 1-3 Notes
Lesson Topic (Content Objective)		Ballet Day 2		Ballet Day 3	Review Day 1-3
ELPS (Language Objective)		C1A Use prior knowledge to learn new language		C1C Use techniques to learn new vocabulary	C3E Share in cooperative groups
Engage: Warm-Up/Opening (min)		Body Alignment		Battement Tendu	Petit Battement Piques
Explore: Review (min):		Flashcards		Flashcards	Flashcards
Explain: Guided Practice (min):		Notes Movements		Notes Movements	Kahoot
Elaborate: Independent Practice (min):		Flashcards Practice Movement		Flashcards Practice Movements	Flashcards Practice Movements

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Evaluate: Closing (min.):		Exit Ticket		Exit Ticket	Exit Ticket
Materials/ Resources:					
Homework					

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9/5/16-9/9/16	Monday-	Tuesday-	Wednesday-	Thursday-	Friday-
Verb(s) - What verbs define the actions students will need to take?		Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.		Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.	Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.
Vocabulary (Academic and Content)		Review Day 1 -3		Grand plie Releve Ronde de jambe a terre en dedans and en dehors Retire Devant Derriere balance	Review Day 1-4 Notes
Lesson Topic (Content Objective)		Review Ballet		Ballet Day 4	Review Day 1-4
ELPS (Language Objective)		C1C Use techniques to learn new vocabulary		C1C Use techniques to learn new vocabulary	C3E Share in cooperative groups
Engage: Warm-Up/Opening (min)		Port de bras		Grand battement	Pas de bourree
Explore: Review (min):		Flashcards		Flashcards	Flashcards
Explain: Guided Practice (min):		Charades		Notes Movements	Kahoot

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Elaborate: Independent Practice (min):		Flashcards Practice Movement		Flashcards Practice Movements	Flashcards Practice Movements
Evaluate: Closing (min.):		Exit Ticket		Exit Ticket	Exit Ticket
Materials/ Resources:					
Homework					

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9/12/16-9/16/16	Monday-	Tuesday-	Wednesday-	Thursday-	Friday-
Verb(s) - What verbs define the actions students will need to take?		Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.		Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.	Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.
Vocabulary (Academic and Content)		Review Day 1 -4		Sous-sus Passe Arabesque Arabesque fondue	Review Day 1-5 Notes
Lesson Topic (Content Objective)		Ballet Quiz		Ballet Day 5	Review Day 1-5
ELPS (Language Objective)		C1C Use techniques to learn new vocabulary		C1C Use techniques to learn new vocabulary	C3E Share in cooperative groups
Engage: Warm-Up/Opening (min)		coupe		chasse	En croix
Explore: Review (min):		Flashcards		Flashcards	Flashcards
Explain: Guided Practice (min):		Movements		Notes Movements	Kahoot
Elaborate: Independent Practice (min):		Quiz		Flashcards Practice Movements	Flashcards Practice Movements

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Evaluate: Closing (min.):		Reflection		Exit Ticket	
Materials/ Resources:					
Homework					

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9/19/16-9/23/16	Monday-	Tuesday-	Wednesday-	Thursday-	Friday-
Verb(s) - What verbs define the actions students will need to take?		Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.		Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.	Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.
Vocabulary (Academic and Content)		Battement frappe Grand battement en cloche Develope Saute		Echappe saute Grand jete adagio	Review Day 1-7 Notes
Lesson Topic (Content Objective)		Ballet Day 6		Ballet Day 7	Review Day 1-7
ELPS (Language Objective)		C1C Use techniques to learn new vocabulary		C1C Use techniques to learn new vocabulary	C3E Share in cooperative groups
Engage: Warm-Up/Opening (min)		En dehors		En dedans	releve
Explore: Review (min):		Flashcards		Flashcards	Flashcards
Explain: Guided Practice (min):		Movements		Notes Movements	Kahoot
Elaborate: Independent Practice (min):		Flashcards Practice movements		Flashcards Practice Movements	Flashcards Practice Movements

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Evaluate: Closing (min.):		Exit Ticket		Exit Ticket	
Materials/ Resources:					
Homework					

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9/26/16-9/30/16	Monday-	Tuesday-	Wednesday-	Thursday-	Friday-
Verb(s) - What verbs define the actions students will need to take?		Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.		Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.	Students will demonstrate spatial awareness. Students will practice sensitivity while working with classmates. Students will identify and use dance elements. Students will demonstrate original movements. Students will perform choreography. Students will demonstrate proper etiquette for an audience member.
Vocabulary (Academic and Content)		Review Day 1-7		Review Day 1-7	Review Day 1-7 Notes
Lesson Topic (Content Objective)		Review Day 1-7		Review Day 1-7	Review Day 1-7
ELPS (Language Objective)		C1C Use techniques to learn new vocabulary		C1C Use techniques to learn new vocabulary	C5B Write using newly acquired vocabulary
Engage: Warm-Up/Opening (min)		Balance		Saute	Sous-sus
Explore: Review (min):		Flashcards		Flashcards	Flashcards
Explain: Guided Practice (min):		Charades		Quizizz Kahoot	
Elaborate: Independent Practice (min):		Flashcards Practice movements		Flashcards Practice Movements	Test
Evaluate: Closing (min.):		Exit Ticket		Exit Ticket	

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Materials/ Resources:					
Homework					

*All lesson plans are subject to revisions and addendums by teacher.

*This lesson plan is designed to be a guide the teacher can use to engage in thoughtful planning of each lesson, to better integrate vertical alignment opportunities, and to ensure high order thinking opportunities throughout instructional timeframes.